

Holistic, Evidence Based Monitoring and Indicators

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DRPI's Holistic and Participatory Approach - General Principles

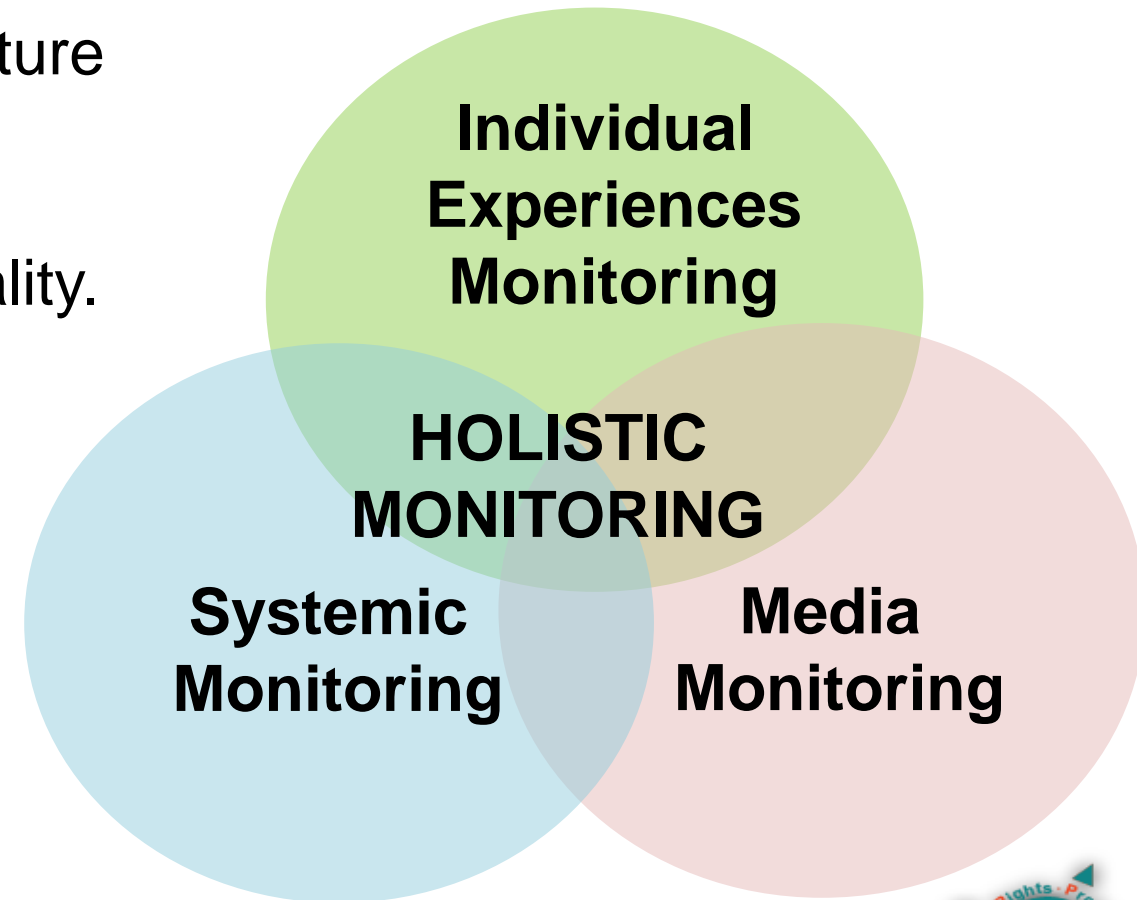
- ▶ Recognizes there is a need to understand what cross-cultural poverty, disadvantage, and exclusion mean to people who experience them
- ▶ People with disabilities and their organizations play a central role.
- ▶ Cross-disability
- ▶ Encourages capacity-building and sustainability
- ▶ Considers human rights principles: dignity, autonomy, non-discrimination and equality, participation, inclusion, accessibility, and respect for difference
- ▶ Produces evidence-based monitoring reports





DRPs Evidence-based, Holistic, Participatory Approach to Monitor Rights of Persons with Disabilities

- ▶ 3 monitoring areas provide a broad picture of the human rights situation of people with disabilities to measure the gap between government promises and reality.
- ▶ Monitoring tools:
 - ▶ Interview guide
 - ▶ Systemic template
 - ▶ Media monitoring template
 - ▶ Online training modules





DRPI The People's Indicators: Evidence Based Participatory Indicators

- ▶ Using the indicators as a way to measure state actions in the implementation of the CRPD and SDGs
 - ▶ Indicators are informed by people with disabilities
 - ▶ Indicators of ***progressive realization*** provides a direction to measure change within poverty and social disadvantaged situations
 - ▶ Full realization of rights achieved requires the recognition of rights within the SDG indicators





EDUCATION

“There have been several times where I have applied for continuing education courses at a fairly advanced level, and have been told by the educational centers that they cannot offer these courses to a blind person.”





SDG Indicators

4.a.1 Proportion of schools with access to (c) computers for pedagogical purposes; (d) adapted infrastructure and materials for students with disabilities

DRPI People's Indicators

- Budget allocated for education materials in alternative formats, teaching assistants, assistive devices allocated by responsible public jurisdiction
- Number of sign language interpreters and number of sign language courses in public education institutions

**CRPD –
Article 24:
Education**

**SDG
Goal 4 –
Quality /
Inclusive
Education**





**CRPD –
Article 24:
Education**

SDG Indicators

4.c.1 Proportion of teachers in: (a) pre-primary; (b) primary; (c) lower secondary; and (d) upper secondary education who have received at least the minimum organized teacher training (e.g. pedagogical training) pre-service or in-service required for teaching at the relevant level in a given country

**SDG
Goal 4 –
Quality /
Inclusive
Education**

DRPI People's Indicators

- Evidence of policy with respect to training teachers for inclusive education





WORK & EMPLOYMENT

“...It was truly disappointing for me to realize that I had passed all of the tests of the application, but when I had to attend the interview I requested a sign language interpreter, mentioning that I am deaf, and they only replied that I should look forward to their call. I am still waiting for that call, and it's been 3 years...”





CRPD –
Article 27:
Work &
Employment

SDG Indicators

8.8.2 Level of national compliance with labour rights (freedom of association and collective bargaining) based on International Labour Organization (ILO) textual sources and national legislation, by sex and migrant status

SDG
Goal 8 –
Decent
Work and
Economic
Growth

DRPI People's Indicators

- Evidence of legislation requiring employers to provide reasonable accommodation to workers with disabilities.
- Evidence of anti-discrimination law prohibiting discrimination of persons with disabilities in the labour market
- Evidence of complaint mechanisms related to discrimination & number of complaints submitted related to discrimination at work and number of complaints processed and resolved.





Electronic copy of The People's Indicators: <http://drpi.research.yorku.ca/>

DRPI Hub: <http://drpihub.research.yorku.ca/>

Rights Monitoring Training Modules: <http://drpitraining.research.yorku.ca/>

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