

## Case Boxes

### Case 1

*KASALI demonstrating actions and gestures for kinesthetic engagement in creative storytelling.*



*Teachers developing vibrant visual materials for storytelling.*



Storytelling workshops on using the Equality and Non-Discrimination Modules of KASALI Project were conducted for early childhood care and development workers and elementary teachers. Participants were provided with discussion points on disability for children, and practical tips on utilizing the lesson exemplars in their classrooms and day care centers. They collaborated with each other to explore ways of presenting concepts on non-discrimination to young children and developing creative learning materials to engage their class in understanding diversity of their peer. These teachers are now capable of raising awareness through storytelling and video documentaries. In 2017, 1,209 children, with and without disability, participated in awareness-raising sessions conducted by trained teachers. To date, the schools and daycare centers covered by KASALI project have independently utilized the modules in their classes. Teachers and school heads have expressed positive feedback in using the modules to create an inclusive environment among children, and have systematically incorporated them in their curriculum.

## Case 2

*Children visualizing their unique characteristics as individuals through paper cut outs and art materials in the Non-Discrimination Storytelling Camp.*



*Student leaders of R.P. Cruz Elementary School drawing their vision for an inclusive school environment.*



The School Supreme Pupil Government of R.P. Cruz Elementary School invited Save the Children to conduct a teambuilding workshop on planning programs with a non-discrimination lens. Participants of the workshop included student leaders of the school who learned about human rights, children's rights based on the United Nations Convention on the Rights of the Child and principles of non-discrimination through games and interactive activities. Children created newspaper format articles about their dreams and goals for their school for the next two years. One of the participants wrote, *"In the year 2020, my dream for R.P. Cruz Elementary School is that many children with disability will be able to graduate because they will gain confidence and believe in themselves, and no one suffers from ridicule and bullying."* Initial plans were produced, directed towards making school activities inclusive of children with disability. Since then, members of the School Supreme Pupil Government have presented concrete plans to their barangay (village) committee on the protection of children and sought further support from parents and teachers to improve their plans to advocate for non-discrimination.