

Grant Completion Report

Report Submission Date:	30/01/2018
Project title:	“Promotion of Inclusive Education through the Participation of Girls with Disabilities in Mainstream Schools”
Grantee organization:	Special Talent Exchange Programme (STEP)
Grant agreement number:	SGAFP/2016/SGP/101
Period covered by report:	15 Jan, 2017 – 15 Jan, 2018

Sr.No	Project Activities	Total Targets	Status
1	Signing MoU with Directorate of Elementary and Secondary Education, KP	01 MoU	Completed
2	Establishment of Project Office in Nowshera City	01 office	Completed
3	Hiring 02 vehicles for field mobility	02 vehicles	Completed
4	Hiring Project Staff (6):	6	Completed
5	Orientation to key project staff by NRSP-SGAFP team	01 activity	Completed
6	Conduct 02-day Staff Orientation Session at STEP Project office	01 event	Completed
7	Procurement of Accounting Software and staff training	01 activity	Completed
8	Conduct half-day Project Opening Ceremony	01 ceremony	Completed
9	Baseline Report	01 baseline report	Completed
10	Conducting 50 Community Awareness Sessions & Mobilization Sessions	22 Sessions	Completed
11	Enrollment of 220 disabled adolescent girls	220 enrollments	Completed
12	Capacity Building of 90 teachers	90 teachers (5 Events)	Completed
13	Conducting 02-day non-residential training (05 events) for 90 teachers	05 training events	Completed
14	Training of 176 members of parent/teachers Councils (PTCs)	176 trainees	Completed
15	Conducting 02-day non-residential training (08 events) for 176 Parent Teacher Council Members	08 training events	Completed

16	Receiving approval from NRSP-SGAFP on list of disabled students needing Assistive Devices	01 activity	Completed
17	Medical Assessments of Girls with Disabilities	22 Camps	Completed
18	Procurement of Assistive Devices for students of 22 schools	01 activity	Completed
19	Distribution of Assistive Devices to students with confirmed need	01 activity	Completed
20	Hiring Consultant for Conducting research	01 activity	Completed
21	Submission of Research Methodology, Data Collection and development of draft report	01 activity	Completed
22	Submission of Sustainability Plan	01 plan	Completed
23	Conducting 02 Policy Dialogues	02 policy dialogues	Completed
24	Promoting Adaptive Sports	01 activity	Completed
25	Conducting 50 one-day Health & Hygiene Sessions	22 sessions	Completed
26	Develop 5-minute Documentary	01 documentary	Completed
27	Submission of Sustainability Plan	01 sustainability plan	Completed
28	End-line survey report	01 end-line survey report	Completed
29	Conducting project closing ceremony	01 ceremony	Completed
30	External Audit	01 external audit	Completed
31	Compliance of branding marking strategy and publicity plan		
31.1	Preparing and installing 02 Glass Plaques (2'x4') for Head Office and Field Office with USAID logo with NRSP-SGAFP's approval	02 glass plaques	Completed
31.2	Preparing and installing 22 Steel Plaques (2'x4') for Schools with USAID logo with NRSP-SGAFP's approval	22 steel plaques	Completed
31.3	Preparing and displaying banners (3'x6') at ceremonies and training events	10 banners	Completed
31.4	Preparing and displaying standees (3'x6') at ceremonies and events	10 standees	Completed
32	Monitoring & Reporting		
32.1	Regular meetings of project staff at-least once a month	12 monthly meetings	Completed

32.3	Monthly progress reports (MPR), Monthly compliance status of Environmental Mitigation and Monitoring Plan (EMMP) & Monthly Expenditure Reports (MER of USAID cost share as well as community/grantee cost share) prepared on NRSP-SGAFP given format and submitted	12 sets of reports	Completed
32.4	Detailed program and financial review by NRSP-SGAFP office before releasing 2nd last installment	1 detailed review	Completed
32.5	preparation and submission of salary certificate of entire project staff to NRSP-SGAFP office	06 salary certificates	Completed
32.6	Preparation and submission of EDF/EMMP to NRSP-SGAFP office	12 EDF/EMMP	Completed
32.7	preparation and submission of close-out plan on NRSP-SGAFP given format	01 closeout plan	Completed
32.8	preparation and submission of project completion report on NRSP-SGAFP given format	01 Completion report	Completed

Beneficiaries		
Activities	Target	Actual
Project launching Ceremony	50	57
Baseline Field Survey	1	1
Awareness Raising Sessions	1320	1329
Teachers Training Workshops	90	92
PTC Members Training Workshops	176	169
Medical Assessment Camps	220	460
Distribution of Assistive Devices	220	180
Adaptive Sports Event	4	4
Health and Hygiene Sessions	1100	1180

SGAFP Fund Position	Amount (PKR)
Total Funds Allocated	11,640,580
Total Funds Utilized	(10,804,821)
Remaining Balance	835,759

Grantee's Cost Share Position	Amount (PKR)
Total Funds Allocated	900,000
	905,239
Remaining Balance	-5,239

Activities and Achievements

Describe to what extent the objectives of the agreement were accomplished:

I. Overall Progress of the Project & Impacts:

Overall Progress:

(Precisely explain overall progress but it should not exceed 500 words)

The overall progress of the project was one of the key highlights in the modern day development initiatives. In this project we achieved the holistic targets related to inclusive education for girls with disabilities. The key highlight of the project was 22 girls with diverse disabilities have been enrolled in 22 schools of nowshera and charsadda. They are acquiring education with respect to their need because 90 teachers were trained on inclusive education teaching methodology. We also engaged 1329 community members for the promotion of inclusive education. Through which 16 UC nazims and 2 district nazims were the flag barrier of this cost. In this project we have distributed 180 assistive devices which include wheelchairs, crutches, walker, white cane and hearing aids. We identify 240 girls with disabilities but from 22 medicals camp only 180 girls with disabilities are deserve for assistive devices in order to continue their education. In 22 hygiene sessions 1129 students including 220 girls with disabilities were trained on personal hygiene. Through a course of research we organized two policy dialogues with the key stakeholders at provincial chapter. The main outcome of these policy dialogues the ministry of education kpk has notify that no children with disabilities will be denied from enrollment in any public school, similarly all schools should have ramps and accessible washroom.

Impact:

(Explain key impacts both in quantitative as well as qualitative terms mainly derived from end line assessment avoid general statement but try to specify your response)

- 22 girls with disabilities has been enrolled and acquiring education.
- 90 teachers have been trained on inclusive education teaching methodology.

- With the support of parent teaching counsel training 4 schools have been fully accessible for cross disabilities through PTC fund.
- With the support of awareness raising sessions mainly family have tried to contact schools management and step office for the enrollment of their children with disabilities.
- After the policy dialogue the ministry of education has been sensitized on disability issue and notify that every school shall be have ramps, accessible washroom and there will be no age limit for the enrollment of children with disabilities.

2. Progress against each objective:

Objective No. 1: (write the objective as articulated in your application/agreement)

Explain the achievements / activities carried out under this objective

Enrolling 220 disabled adolescent girls

In order to obtain this objective STEP has contacted the local DPO partners for the identification of 220 girls with disabilities. In the same time STEP has raised awareness among the community for the accepting of Girls with disabilities education and promotion of this idea. After awareness sessions and through the efforts of DPO partners we have identified 480 girls with disabilities. After medical screening 220 girls with disabilities has been identified from 22 Union councils of nowshera and charsadda, 12 and 10 respectively. Now these 220 girls with disabilities are acquiring education in 22 primary schools of among above mention uc.

Objective No. 2: (write here the objective as articulated in your application/agreement)

Explain the achievements / activities carried out under this objective

Building capacity of 90 members of teaching Faculty and 176 members of Parents Teacher Councils (PTC).

In order to achieve this objective STEP has sign the agreement from EDO office nowshera and charsadda. They have provided the list of 90 teachers including principals of 22 schools which were already share to EDO offices. % teachers training workshop were organized in order to build the capacity of 90 teachers. For effective delivery a comprehensive manual for two days training was formulated through a consultative process. In order to reflect the impact of the trainings post and pre evaluation was carried out. Through a detail assessment remarkable learning outcomes were reflected throughout the process. 176 PTC members from the selected 22 schools have been nominated by EDO offices from nowshera and charsadda. A Comprehensive 2 days training was organized in order to build the capacity of 176 PTC members through a conclusive manual.

Objective No. 3: (write the objective as articulated in your application/agreement)

Explain the achievements / activities carried out under this objective

Creating Conductive Environment in Schools by providing assistive devices, promoting adaptive Sports and arranging Health and Hygiene sessions.

From 22 medical camps 220 girls with disabilities has been identified which was enrolled in 22 schools. Through the medical assessment it was identified only 180 girls with disabilities acquired assistive devices for acquiring education. In order to build energies and create sensitization among the students 4 adaptive sports event were organized in which 30 girls with disabilities were participated. After which 3 girls with disabilities were awarded with winning medals for their outstanding performances. 22 hygiene sessions were organized in each 22 schools. In these sessions 1180 students including 220 girls with disabilities were participated and trained on personal hygiene through different activities.

Objective No. 4: (write the objective as articulated in your application/agreement)

Explain the achievements / activities carried out under this objective

Conducting policy review in an attempt to promote a rights-based approach in KP’s existing legislative framework towards mainstreaming persons with disabilities, especially vis a vis education.

A comprehensive scoping study was carried out in order to have concrete policy recommendation. In this scoping study a detail analysis of policy frame work was conducted and through which different barriers and gaps were identified. 2 policy dialogues were organized and involved key stakeholders. After the policy dialogues Ministry of Education notify that every school will have ramps, accessible washroom and there will be no age limit for children with disabilities for enrollment.

Issues, Recommendations and Lessons:

Major Issues Faced During the Project

Issues/problems faced	Steps taken to resolve the issues
In order to provide assistive devices we need to carried out the medical assessments but initially we don't have any budget for carrying out medical assessment and identify exact need for assistive device	A project modification was proposed to SGAFP and it has been approved and we carried out 22 medicals camp.
In the policy dialogue we like to engage policy maker from the provincial headquarter but in the project activity it was only for nowshera	SGAFP was requested to allow us to organized the event in ministry of education Peshawar and the allowed us.
Mobility of girls with disabilities is a big challenge. They have huge mobility issue in order to have pick and drop from home to school.	We requested SGAFP for the provision of transportation as we have unconsumed budget as well. But they didn't accept the proposal and we have engage community efforts in order to support this cause.

Lessons Learned & Recommendations

(Explain Key Points in Bullets)

- In this project he hasn't included girls with intellectual disabilities which are much greater than in the community. So it's an entire need to build the capacity of mainstream, school in order to enroll Girls with intellectual disabilities.
- It is important to build the capacity of high government officials at the directorate level. So they can generate different policy and developed rule of business for effective implementation.
- It is important to have continuous teachers developing programme on inclusive education in order to enhance the capacity of teachers.

Name of Authorized Representatives: Ali Shabbar	Signature of Authorized Representative: 
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